YOUR ANSWERS. YOUR PERSPECTIVE.

Logic

Task profile

A wholly fictional example. The values illustrate a report and say nothing about you.

ANSWERED: 24 / 24 | 5 PROFILE AREAS

1 **Number sequences**

2 / 4 answered tasks solved correctly. For example, review task 1 and its solution in the appendix.

2 **Quantities & ratios**

3 / 4 answered tasks solved correctly. For example, review task 2 and its solution in the appendix.

3 **Ordering**

4 / 4 answered tasks solved correctly. For example, review task 3 and its solution in the appendix.

Your first small step

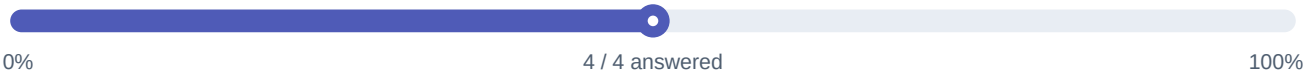
For one task, first write down the differences between the numbers.

02 / YOUR REPORT

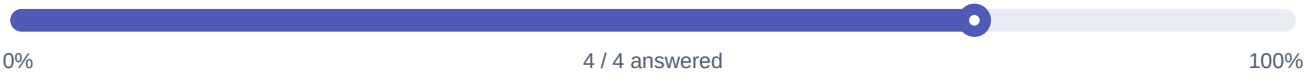
Your profile at a glance

The bars show correct solutions as a proportion of answered tasks. Skipped tasks are shown separately.

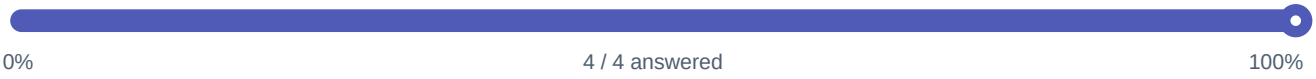
Number sequences 2 / 4



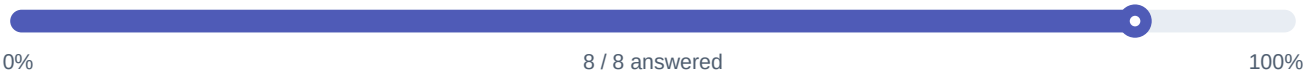
Quantities & ratios 3 / 4



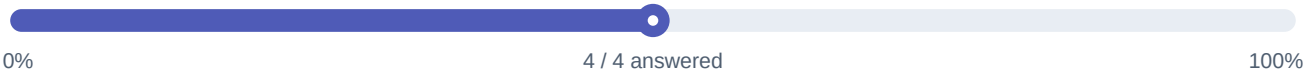
Ordering 4 / 4



Deduction 7 / 8



Applying rules 2 / 4



How to read the chart

A rate of 50% means half of your answered tasks were solved correctly. It does not mean you performed better than half of other people.

No area value is shown if fewer than 80% of its items are answered. This is a display rule for incomplete data, not a performance or health threshold.

03 / YOUR REPORT

Connecting your responses

Observations from your responses, not fixed characteristics.

Your result gives correct and answered tasks on sequences, quantities, ordering, deduction and rules. It applies to these tasks and is not an IQ score.

Your task result: 18 / 24

This is how many answered tasks you solved correctly. The result applies only to these tasks under your conditions. It is neither a population rank nor proof of an ability or fitness.

Compare the solution steps in the appendix: where does your approach match and where does it differ? An error can have many causes; the report does not establish one.

04 / YOUR REPORT

Number sequences

Trace your responses and connect them with everyday situations.

These tasks ask you to identify rules in number sequences. Accuracy applies only to these tasks.

Your response value **2 / 4**



0% 4 / 4 answered 100%

Correct/answered shows how many attempted tasks on number sequences with constant differences you solved. Skipped tasks are reported separately. Compare your responses with the solutions; this does not establish a population rank or a general ability score.

Correctly solved: 2 / 4. Not answered: 0. The result applies to these tasks under your conditions, not to your general ability.

Two concrete responses

Item 1: Which number continues this constant-step sequence: 2, 5, 8, 11, …?

Your response: 15

Item 21: Which number continues this constant-step sequence: 13, 27, 41, 55, …?

Your response: 70

A prompt for further reflection

For one task, first write down the differences between the numbers.

When does this fit me - and when does it not?

05 / YOUR REPORT

Quantities & ratios

Trace your responses and connect them with everyday situations.

These tasks concern quantities and ratios. Calculation practice and approach can affect the result.

Your response value **3 / 4**



0% 4 / 4 answered 100%

Correct/answered shows how many attempted tasks on simple quantity calculations with equal groups you solved. Skipped tasks are reported separately. Compare your responses with the solutions; this does not establish a population rank or a general ability score.

Correctly solved: 3 / 4. Not answered: 0. The result applies to these tasks under your conditions, not to your general ability.

Two concrete responses

Item 2: 3 identical packs each contain 3 cards. How many cards are there in total?

Your response: 9

Item 22: 14 identical packs each contain 3 cards. How many cards are there in total?

Your response: 42

A prompt for further reflection

Note which quantities are being compared and whether their units match.

When does this fit me - and when does it not?

06 / YOUR REPORT

Ordering

Trace your responses and connect them with everyday situations.

These tasks combine information into a consistent order.

Your response value **4 / 4**



0% 4 / 4 answered 100%

Correct/answered shows how many attempted tasks on ordering given quantities you solved. Skipped tasks are reported separately. Compare your responses with the solutions; this does not establish a population rank or a general ability score.

Correctly solved: 4 / 4. Not answered: 0. The result applies to these tasks under your conditions, not to your general ability.

Two concrete responses

Item 3: Given C < A < B < D, which letter represents the second largest number?

Your response: B

Item 23: Given A < B < C < D, which letter represents the largest number?

Your response: D

A prompt for further reflection

Draw a small diagram and add each stated relationship separately.

When does this fit me - and when does it not?

07 / YOUR REPORT

Deduction

Trace your responses and connect them with everyday situations.

These tasks ask for conclusions from given statements.

Your response value **7 / 8**



0% 8 / 8 answered 100%

Correct/answered shows how many attempted tasks on necessary conclusions from given statements you solved. Skipped tasks are reported separately. Compare your responses with the solutions; this does not establish a population rank or a general ability score.

Correctly solved: 7 / 8. Not answered: 0. The result applies to these tasks under your conditions, not to your general ability.

Two concrete responses

Item 4: All A are B. No B is C. What necessarily follows?

Your response: No A is C.

Item 19: No A is B. Some C are A. What follows?

Your response: Some C are not B.

A prompt for further reflection

Separate what is explicitly given from what you only assume.

When does this fit me - and when does it not?

08 / YOUR REPORT

Applying rules

Trace your responses and connect them with everyday situations.

These tasks concern applying stated rules consistently to a case.

Your response value **2 / 4**



0% 4 / 4 answered 100%

Correct/answered shows how many attempted tasks on applying a calculation rule step by step you solved. Skipped tasks are reported separately. Compare your responses with the solutions; this does not establish a population rank or a general ability score.

Correctly solved: 2 / 4. Not answered: 0. The result applies to these tasks under your conditions, not to your general ability.

Two concrete responses

Item 5: A rule says: double, then add 3. What output does input 2 produce?

Your response: 8

Item 24: A rule says: double, then add 3. What output does input 13 produce?

Your response: 29

A prompt for further reflection

Check each rule separately, then look for any exceptions in the task text.

When does this fit me - and when does it not?

09 / YOUR REPORT

Your values clearly explained

Number sequences

Numerator and denominator

2 / 4 means: this many answered tasks were solved correctly. Skipped: 0.

A profile without a ranking

The task selection is not normed on a representative population. Practice, aids, screen and situation can affect results. The result does not establish an IQ, a medical finding or occupational fitness.

10 / YOUR REPORT

Your own next step

An optional everyday idea, without a performance target.

1

Today: note one situation

Starting point: Number sequences. Choose a response in this area and note when it last fitted. A counterexample is just as useful.

2

This week: explore a perspective

For one task, first write down the differences between the numbers.

3

Afterwards: decide for yourself

What fits you and what does not? Record one insight and decide whether to keep anything. You do not need a higher score or another purchase.

My situation and what matters to me:

My optional idea and a suitable time:

What I would like to take from this:

11 / YOUR REPORT

Method and limitations

What the report is based on

Solve number patterns, ordering and reasoning tasks. Your report shows task performance rather than an unsupported IQ score.

Your responses are summarised according to the fixed rules explained here. Examples refer to the item numbers shown. No automated detection or assessment of a medical condition takes place.

Keeping the limitations in mind

Screening and self-reflection do not replace a medical or psychological assessment. Original reflection questions are not clinically validated. Each test page explains its method and limitations.

A profile does not cover every aspect of a person. It is a snapshot of your responses. Important relationship, career or other life decisions should not depend on it alone.

If you would like support

If symptoms are affecting you, seek support from a qualified health professional. In immediate danger, contact your local emergency services or nearest emergency department. Help information is available without an email address or payment.

Open general support information

Questionnaire version: 2026-10-29.26 | Report format: 2026-10-29.28

APPENDIX / YOUR REPORT

Your responses in full

Every scored response remains traceable. Skipped items are explicitly identified.

1 **Which number continues this constant-step sequence: 2, 5, 8, 11, …?**

Number sequences | 15

Solution and explanation: Each step adds 3.

2 **3 identical packs each contain 3 cards. How many cards are there in total?**

Quantities & ratios | 9

Solution and explanation: 3 × 3 = 9.

3 **Given C < A < B < D, which letter represents the second largest number?**

Ordering | B

Solution and explanation: The ascending order is C < A < B < D; the answer is B.

4 **All A are B. No B is C. What necessarily follows?**

Deduction | No A is C.

Solution and explanation: A is contained in B; B and C have no common members.

5 **A rule says: double, then add 3. What output does input 2 produce?**

Applying rules | 8

Solution and explanation: 2 × 2 + 3 = 7.

6 **If P is true, Q is true. P is true. What follows?**

Deduction | Q is true.

Solution and explanation: The premise P is satisfied, so Q follows.

7 **If P is true, Q is true. Q is false. What follows?**

Deduction | P is false.

Solution and explanation: If P were true, Q would be true; therefore P is false here.

8 **Which number continues this constant-step sequence: 5, 11, 17, 23, …?**

Number sequences | 29

Solution and explanation: Each step adds 6.

9 **6 identical packs each contain 3 cards. How many cards are there in total?**

Quantities & ratios | 20

Solution and explanation: 6 × 3 = 18.

Your responses in full / CONTINUED

10 **Given D < A < C < B, which letter represents the second smallest number?**

Ordering | A

Solution and explanation: The ascending order is D < A < C < B; the second smallest number is represented by A.

11 **Some A are B. All B are C. What follows?**

Deduction | Some A are C.

Solution and explanation: The A members that are B also belong to C.

12 **A rule says: double, then add 3. What output does input 5 produce?**

Applying rules | 13

Solution and explanation: 2 × 5 + 3 = 13.

13 **Exactly one of P and Q is true. P is false. What follows?**

Deduction | Q is false.

Solution and explanation: If exactly one is true and P is false, Q remains.

14 **Which number continues this constant-step sequence: 8, 17, 26, 35, …?**

Number sequences | 44

Solution and explanation: Each step adds 9.

15 **9 identical packs each contain 3 cards. How many cards are there in total?**

Quantities & ratios | 27

Solution and explanation: 9 × 3 = 27.

16 **All A are B. All B are C. What follows?**

Deduction | All A are C.

Solution and explanation: The containment relationship runs from A through B to C.

17 **A rule says: double, then add 3. What output does input 8 produce?**

Applying rules | 18

Solution and explanation: 2 × 8 + 3 = 19.

18 **If P is true, Q is true. Q is true. What is certain about P?**

Deduction | P may be true or false.

Solution and explanation: Q alone does not establish the premise P.

19 **No A is B. Some C are A. What follows?**

Deduction | Some C are not B.

Solution and explanation: The C members that belong to A cannot belong to B.

20 **Given D < C < B < A, which letter represents the smallest number?**

Ordering | D

Solution and explanation: The ascending order is D < C < B < A; the smallest number is represented by D.

Your responses in full / CONTINUED

21 **Which number continues this constant-step sequence: 13, 27, 41, 55, …?**

Number sequences | 70

Solution and explanation: Each step adds 14.

22 **14 identical packs each contain 3 cards. How many cards are there in total?**

Quantities & ratios | 42

Solution and explanation: 14 × 3 = 42.

23 **Given A < B < C < D, which letter represents the largest number?**

Ordering | D

Solution and explanation: The ascending order is A < B < C < D; the largest number is represented by D.

24 **A rule says: double, then add 3. What output does input 13 produce?**

Applying rules | 29

Solution and explanation: 2 × 13 + 3 = 29.